Централизованное тестирование по английскому языку, 2014

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: А1Б1В4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

Egypt's prehistoric sites are at risk from tourism. Experts believe that if urgent measures (1) ..., no prehistoric sites in Egypt (2) ... unharmed. Many prehistoric sites in the desert have already been lost to development projects. Now tourists (3) ... the country's remaining prehistoric sites faster than scientists can save them. In the far southwest of the desert is the "Valley of Pictures'. Two main caves in the figu says

figures t		le. Water (6) tl	he surface of	the pair	ntings to brea	ık off in s		tourists (5) water over the paintings (7) in no tim	
-	Прочитайте текст. Выбер						ге пропуск (1).		
		1) won't take	2) don't	take	3) aren't tak	ing	4) aren't taken		
2.	Прочитайте текст. Выбе	рите один из пр	елложенных	к вариан	тов ответа.	Заполни	ге пропуск (2).		
	•) will leave	2) will be le	•	3) will be		4) will have left		
2	Ha avvvana žma mavvan Dvvana				· ·	2			
3.	Прочитайте текст. Выбер 1) are dest		едложенных re destroyed		нтов ответа. have been de		te nponyck (3). 4) are being de	estroyed	
	1) are desi	110ying 2) a	ic desiroyed	3) 1	nave been de	siroyeu	4) are being de	snoyed	
4.	Прочитайте текст. Выбер						1 3 ()		
	1) are	contained 2) contain	3) hav	e been contai	ined	4) had been conta	ined	
5.	Прочитайте текст. Выбер	рите один из пр	едложенных	к вариан	тов ответа.	Заполни	ге пропуск (5).		
	1)	had poured	2) are pour	ed 3	3) have been	poured	4) are pouring		
6.	Прочитайте текст. Выбер	рите один из пр	едложенных	х вариан	тов ответа.	Заполни	ге пропуск (6).		
		1) was caused		-	3) causes		s been caused		
7	Прочитайте текст. Выбе	рите олин из пр	еппоменни г	v panuan	TOP OTPATA	Заполии	ге пропуск (7)		
7.	-	puте один из пр will be destroved		-	3) have dest		4) are destroying	σ	
went (1) but 500 Sally dr Cornwa to Cornv Bla) their honeymoon to Vo miles away in Cornwall r cove to Cornwall to look foll every weekend for the r wall.	enice. While the near to (3) tow or Blackie. Unfo next six months.	y were away yn where Jan ortunately, th By then the months. Sal	Blackienes's par ey were weekly o	e escaped (2) ents lived. A out of (4) drive had bec	the do s soon as luck. Ho come so to een her s	ogs' home. The dog they got back fro wever, they refuse iring that James so several times but t	ckie, in a dogs' home while the gs' home was not in Mancheste m their honeymoon, James ar d to give (5) They drove to ld his business and they move they have not succeeded (6)	er nd to ed
8.	Прочитайте текст. Выбер	рите один из пр	едложенных	к вариан	тов ответа.	Заполни	ге пропуск (1).		
			1) on	2) to	3) at	4) in			
9.	Прочитайте текст. Выбе	рите олин из пр	елложенных	х вариан	тов ответа.	Заполни	ге пропуск (2).		
	r			from	3) of	4) out of	1 5 0		
10	Прочитайте текст. Выб	001170 011111 HO H		IV DOMILO	HEAD OFFICE	2000000	ита прописи (2)		
10.	прочитаите текст. Быо	ерите один из п	редложенны 1) а	ах вариа 2) an	3) the	. заполні 4) -	ите пропуск (3).		
			,	,	,				
11.	Прочитайте текст. Выбо	ерите один из п	•	•			ите пропуск (4).		
			1) a	2) an	3) the	4) -			
12.	Прочитайте текст. Выб	ерите один из п	редложеннь	ах вариа	нтов ответа.	. Заполні	ите пропуск (5).		

4) up

3) off

1) over

2) out

13. Прочитайте текст. Выберите один из	предложе	нных вариант	гов ответа.	Заполните п	ропуск (6).				
	1) in	2) with	3) on	4) at					
14. Прочитайте текст. Выберите один из	предложен	нных вариант 2) an	тов ответа. 3) the	Заполните пј 4) -	ропуск (7).				
15. Прочитайте текст. Выберите один из	предложен 1) on	-	тов ответа. 3) down	Заполните пј 4) up	ропуск (8).				
16. Прочитайте предложения. Выберите один из предложенных вариантов ответа.									
Children can often do puzzles than adults.									
1) much more easilier		more easily	3) far m	uch easilier	4) far much easily				
17. Прочитайте предложения. Выберите	17. Прочитайте предложения. Выберите один из предложенных вариантов ответа.								
They thought behaviour was very unfriendly.									
1) Eric and Mark's	1) Eric and Mark's 2) Eric's and Mark 3) Eric's and Mark's 4) Eric and Mark				4) Eric and Mark				
18. Укажите номер подчеркнутого фрагм	ента, в ко	гором допущ	ена ошибка	1 .					
The price for (1) the 60-acre estate (2) in At	lanta (3) is	twenty-seven	thousands	dollars (4).					
	1) 1	2) 2	3) 3 4	4) 4					
19. Укажите номер подчеркнутого фрагм	ента, в ко	гором допущ	ена ошибка	1 .					
I didn't want to make a decision (1) about it	(2) <u>by me</u>	(3), <u>so</u> (4) I ca	ılled Julie.						
	1) 1	2) 2		4) 4					
20. Укажите номер подчеркнутого фрагм	іента, в ко	гором допущ	ена ошибка	1.					
Many French dishes (1) are basically simple	e (2), <u>in spi</u>	te the fact (3)	that they ca	n <u>take a long</u>	time (4) to prepare.				
	1) 1	2) 2	3) 3 4	4) 4					
21. Укажите номер подчеркнутого фрагм	ента, в кол	гором допущ	ена ошибка	1 .					
It's (1) been a steady increase in (2) tourism		-	(3) visitors	staying <u>less tl</u>	han 90 days (4) do not need a visa.				
	1) 1	2) 2	3) 3 4	4) 4					
Don Strange, who works as a vet in northern England, (1) a busy life. As well as having to (2) pets which are unwell, he often visits farms where problems of various kinds await him. He has (3) count of the number of times he has been called out at midnight to give (4) to a farmer with sick sheep or cows. Recently, a television company chose Don as the subject of a documentary programme it was making about the life of a country vet. The programme showed the difficult situations Don (5) every day. It also showed Don (6) a meeting with villagers (7) about the damage a new road might (8) to their local environment. Viewers loved the documentary and, overnight, Don became a household name, known to millions of people. He continues to receive large numbers of letters which make a real impression on him, especially those from teenagers who have (9) the important decision to become vets themselves as a (10) of seeing the programme.									
22. Прочитайте текст. Выберите один из	предложе	нных вариант		Заполните п	ропуск (1).				
1) f	ollows	2) keeps	3) leads	4) passes					
23. Прочитайте текст. Выберите один из	•	•			ропуск (2).				
1) deal	2) mend	3) treat	4) solve					
24. Прочитайте текст. Выберите один из	-	-			ропуск (3).				
1)	lost 2) wasted	3) missed	4) spent					
25. Прочитайте текст. Выберите один из	-	-			• •				
1) suggestion	n 2) w	varning 3) advice	4) recomme	endation				
26. Прочитайте текст. Выберите один из	-	нных вариант 2) greets	тов ответа. 3) copes	3аполните пр 4) points	ропуск (5).				
•			•						
 Прочитайте текст. Выберите один из 1) kee 	-	нных вариант 2) holding	тов ответа. 3) carrying		• •				
,		,	, ,	,					
 Прочитайте текст. Выберите один из 1) interest 	•	нных вариант 2) concerned	гов ответа. 3) feari						
1) Interes		,	٠, ١٠٠١١	5 ·/ av	the second secon				

				Вариант № 38
29. Прочитайте текст. Выберите один из пр	редложенных вариа	интов ответа. Запо	олните пропуск (8).	
1) b	oring 2) make	3) perform	4) do	
30. Прочитайте текст. Выберите один из пр	редложенных вариа	нтов ответа. Запо	олните пропуск (9).	
1) made	e 2) produced	3) received	4) done	
31. Прочитайте текст. Выберите один из пр	редложенных вариа	нтов ответа. Запо	олните пропуск (10).	
1) advan	tage 2) reason	3) outcome	4) result	
32. Выберите ответную реплику, подходяц	цую по смыслу к пр	едложенной репл	ике-стимулу.	
What did you do last weekend?				
1) Nothing of the kind.	2) Not at all.	3) Nothing doing	g. 4) Oh, nothing much.	
33. Выберите реплику-стимул, подходящу	ю по смыслу к пред	цложенной ответн	ой реплике.	
I have no idea.				
1) You are run down, aren't you? 2) V	Vasn't it Mozart who 4) Do you e	composed Swan I njoy it here?	ake? 3) Have you ever wor	1 the lottery?
34. Установите соответствие между репливета.	ками-стимулами и	ответными репли	ками. Выберите один из предл	оженных вариантов
РЕПЛИКИ-СТИМУЛЫ	РЕПЛИКИ-СТИМУЛЫ			
 1 — Haven't we met before? 2 — Do you think this disease is going to specified and the specified of the spe	 A — I think so, but I'd better make sure. B — I don't think so. C — I guess we could say that. D — I'm not surprised. E — There's nothing to it! 			
1) 1B2C3D4A	2) 1D2B3E4C	3) 1E2D3A4C	4) 1A2C3B4E	
35. Расположите реплики так, чтобы получ	нился связный диал	ог. Выберите оди	н из предложенных вариантов	ответа.
A. Oh, no! Can't you tell her?				

ОТ

- B. Jamie, are you ready for Angie's party? You should be looking forward to it!
- C. Oh, Jamiel You shouldn't be so shy. You should meet some new people you know, try to be more sociable.
- D. But I hate talking to strangers. I'd rather stay intonight, have a cup of tea and watch TV.
- E. Why? I don't know any of Angie's friends.
- F. That's fine by me, but you must call Angie and tell her.

1) BAECFD 2) BECDFA 3) BFCEDA 4) BEACDF

- § 1. Catherine Cassidy has every reason to be proud. This summer she graduated with a degree in Zoology from Queen's University, Belfast. She has ambitions to be a scientific journalist. She is also completely deaf. She can lipread. I interviewed Catherine via e-mail. She told me getting to university was an achievement in itself. She says: 'You have to work much harder than your peers (сверстники) and have to be prepared to commit yourself.'
- § 2. The Disability Discrimination Act insists that universities increase their intake of special needs students. But there are difficulties. First, there are no reliable figures on the numbers of disabled in the community, so universities are unsure of the percentages they should be aiming to recruit. Second, some students might require specially adapted computers, or online learning support. Of all the disabilities, deafness is probably the one that is hardest to cope with at university. Universities run on talk. Knowledge is communicated in lectures, seminars, talking to fellow students — reading is only secondary. For deaf students, casual spontaneous discussions are out.
- § 3. Fortunately for Catherine, Queen's University is a centre of excellence for the teaching of deaf students. The Joint Universities Deaf Education centre (JUDE) organised a special phonic earpiece (слуховой аппарат) that enabled Catherine to listen to lectures. JUDE has been extended to the other higher education institutions of Northern Ireland. JUDE is setting an example in what can be achieved. Sharon Easton, deaf student support officer, says: "We visit schools to make deaf people aware that higher education is a possibility. Another part of our role is to talk with employers. We're offering them deaf awareness training — how to adapt to the needs of deaf employees, and where to apply for grants.'
- § 4. Catherine's skill in lip-reading made communicating with her seem so effortless that many people did not believe she had a problem. At times this experience has been painful. Catherine says: 'People have labelled me "not really deaf". It is like telling me I don't count. And this can be very disheartening, very demoralising.'
- § 5. Catherine believes that excellent and well-focused special needs support should be available to all disabled students at university whatever the cost. She says: 'You are accepted by a university on the basis of your ability to carry out mental tasks. You have a right to be there - people should not judge a person by any physical disability.'
 - 36. Прочитайте текст. Ответьте на вопросы.

The main problem for deaf students at university is that

1) it is difficult to get phonic earpieces. 2) most learning takes place through the spoken word. 3) fellow students won't talk to them.

37. Прочитайте текст. Ответьте на вопросы.

According to the writer, The Joint Universities Deaf Education centre

- 1) sends teachers out to schools to teach deaf people. 2) collects comprehensive facts and figures about disabled people. 3) encourages businesses to employ deaf people.
- 38. Прочитайте текст. Ответьте на вопросы.

At university Catherine found it depressing that

- 1) her difficulties often went unnoticed. 2) her deafness gave her a lot of pain. 3) the staff found it difficult to talk to her.
- 39. Прочитайте текст. Ответьте на вопросы.

Catherine believes that

- 1) it should be easier for deaf people to get to university. 2) everyone who is intelligent enough has the right to be at university. 3) universities already provide excellent support for the disabled.
- 40. Определите значение указанного слова в тексте.

to recruit (§ 2)

1) to enroll 2) to occupy 3) to hire

41. Определите значение указанного слова в тексте.

are out (§ 2)

1) are excluded 2) are accepted 3) are finished

42. Выберите правильный вариант перевода в соответствии с содержанием текста.

It is like telling me I don't count. (§ 4)

1) Это все равно, что сказать мне, что я не в счет. 2) Мне приятно, когда говорят, что я не такая. 3) Им нравится не принимать меня за глухую.

1. Tania Ferreira

I was walking along the pavement looking for something new to wear when a sign in a shop window saying cotton jackets 50% off caught my eye, so I went in. They didn't have one in my size but said they could order it for me. A few days later I went back to the shop to collect it. It fitted me perfectly, but I just didn't take to the colour. Again I had to wait, and again I went back to the shop. This time everything seemed fine, and I paid for it and took it home. After I'd worn it twice, though, I put it through the washing machine and was most upset to find it'd shrunk (\(\partial again b yca\partial xy)\). It was a waste of money, really.

2. Ali Haddad

I'd picked up lots of things like books and computer games online, but that was the first time I'd actually got myself something to wear over the Internet. It looked like a really lovely shirt and the price was incredibly low, so I clicked on "Buy it now', paid by credit card and waited for it to arrive. I thought afterwards that perhaps I should have emailed the seller to check the colour, because although it looked fine in the photo, it might not be exactly what I wanted. In the event I needn't have worried, and I was absolutely delighted when I saw it. I would have got another one if I'd known how good it would look.

3. Brad Stevens

I was food shopping in the big supermarket near here and I saw they were selling jeans at a ridiculously low price, so I thought I'd pick up a pair. I spent quite a bit of time going through this great pile of jeans because all the different sizes were mixed up and they weren't very clearly marked "large' or 'extra large' or whatever. Eventually I came across a pair that seemed about my size and headed for the checkout. It was very slow there, and I got fed up standing in a line of about ten customers. Why they don't open more checkouts at busy times I really don't know.

4. Sara Desai

I saw a stall selling sweaters when I was wandering around my usual clothes market and there was such a wide range of lovely ones that I was spoilt for choice. In the end I made my mind up and I enquired whether they had a particularly attractive pale blue one in medium. The stall holder said they had. I couldn't try it on there and then but I was sure it would fit me, so I paid and took it home. There I discovered that the sleeves were far too short so I had to take it back. The man on the stall quickly found me a larger one for the same very reasonable price and that turned out to be just right on me. I'd wasted an hour or so travelling to and from the market, but I still wouldn't dream of shopping for things like that anywhere else.

43. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

Which person became impatient while waiting to pay for the item?

1) 1 2) 2 3) 3 4) 4

44. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

Which person had difficulty finding the right item because of the labelling?

1) 1 2) 2 3) 3 4) 4

45. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

Which person asked the seller a question about the item before they bought it?

1) 1 2) 2 3) 3 4) 4

46. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

Which person says they will always buy clothes in the same place?

1) 1 2) 2 3) 3 4) 4

47. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

Which person was in the street when they saw the item advertised?

1) 1 2) 2 3) 3 4) 4

48. Прочитайте тексты. Ответьте на вопросы. Выберите номер текста, отвечающего на вопрос.

Which person wished they had bought more than one of the same item?

1) 1 2) 2 3) 3 4) 4

Britain rightly has the (1) ... of being a safe place and street crime is fortunately not common. However, it is still (2) ... for tourists to take some precautions (меры предосторожности). Pickpockets may operate in crowded areas so make sure that you keep cameras and any other valuable things in a safe place. Experts recommend that passports and tickets should preferably be kept under your clothes in a money belt, perhaps. You must, of course, be particularly (3) ... at night. Be sure to take advice from local people. If they tell you a certain area is (4) ... at night, then don't go there.

49. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

SAFE, CARE, REPUTE, SENSE

50. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

SAFE, CARE, REPUTE, SENSE

51. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

SAFE, CARE, REPUTE, SENSE

52. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

SAFE, CARE, REPUTE, SENSE

Nowadays, just about everyone has a mobile phone. This wonderful invention helps people to stay in touch with others at any time of day and night and no (1) ... where they are. It has brought people closer and it must certainly have saved many lives by enabling immediate contact with the emergency services. It also, on the other (2) ..., has its disadvantages. Perhaps the (3) ... obvious of them is the sound of people talking loudly on their phone on public transport, unaware of (4) ... much they are disturbing other travellers.

- **53.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **54.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **55.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов
- **56.** Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
 - 57. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

I've just seen a film about two climbers who decided to go climbing in the mountains in Peru. It took them two days to reach the mountain they had been decided to climb because it was in a remote place. They left a companion and most of their supplies at base camp, optimistically thinking about they would be back in a couple of days.

58. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

After a difficult climb, they reached the top of the mountain. It was then that everything started to go wrong. Because of one climber had broken his leg, he had to be lowered down the mountain by means of a rope. His leg was so many painful that he couldn't stand on it. After a very exciting bit of the film, which I won't describe, he found himself alone at the bottom of a deep crack. He managed to climb out and eventually crawl to safety.

59. Переведите на английский язык фрагмент предложения, данный в скобках.

(Никто) of the five climbers continued to go up the mountain because it was snowing.

60. Переведите на английский язык фрагмент предложения, данный в скобках.

It was probably too late to (сказать) sorry.